



Charlotte Mason's House of Education,
Scale How, Ambleside, UK, 2009

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easily formed as bad. When the children understand you mean—be silent—they will be silent. Never, however, misuse your privilege as a father. Don't provoke your children.

Take your children to church with you always. Send them to the Sunday School. Make their Sunday their happiest day, with singing, reading and tender care.

Mothers, keep your hearts touching or loving, with the great tender love of Jesus. *He* blessed the children. *Their* angels behold the face of my Father who is in heaven. God is interested in those sweet faces and laughing voices that bless your life. Let God's love and grace aid you in your high and glorious work.

Fathers, be gentle with your children. Don't be too ready to punish. Never let it be said of you as I heard a young man say, "All I can remember my father for was the terrible thrashings he gave us." Make your children your friends. Live for them. Pray about them. Look to God for His blessing in all you do.

All this means trouble. Does love know such a word? I think not. The work is worth the greatest trouble. When they are safe in the Father's presence you will think so.

Yours truly,

J. MELDRUM DREFERRE.

DEAR EDITOR,—So many valuable hints are given in your magazine respecting the moral and physical training of our children, that I should like to recommend the use of a new writing paper to parents, which is the result of scientific investigation and experience on the best means of preserving the eyesight. The tint closely resembles that of the *Westminster Gazette*, and is most pleasing and restful to the eyes. It is called "Sozoptic," and the note size is 1/- for five quires. It can be obtained in foolscap and other sizes for school and clerical use from Mr. S. H. Cowell, Wholesale Stationer, Ipswich, or through any stationer.

C. PEARSON.

OUR WORK.

House of Education, Ambleside.—The results of the Christmas examination have now been received, and are as usual very gratifying both to the students and the staff. Mr. Barnett, H.M. Assistant Inspector of Training Colleges, writes as follows:—"The papers submitted were certainly on the whole very good. All bore the marks of very careful teaching and intelligent appreciation. . . . I should think the writers were very well prepared for teachers' work. The Time Table question was well answered by all—a very good test of an intelligent understanding of a teacher's work. There was perhaps one fault to be remarked in all the Time Tables but one—the absence of handwork with tools—which is nowadays usually regarded as necessary, though it is by no means general or even very common."

CLASS I. 1. Kate S. Wood. 2 and 3. Ada Kelsey, Sophie Smyth.

CLASS II. 4. Helena Gray. 5. Gertrude Mew. 6. Florence Mucklow.

Report from the National Health Society for the examination on Hygiene, held at Ambleside, December 11th:—Kate S. Wood and Florence Mucklow passed with distinction. The following have passed: Gertrude Mew, Sophie Smyth, Ada Kelsey, Helena Grey.

Mr. Geldart writes:—"The six students who left Ambleside at Christmas, sent in their Natural History Note books. All of these shew great interest in the subjects treated, and much care both in the notes and the drawings, and everyone of the books shews both progress and improvement during the year. Some of the drawings of flowers, which appear for the most part to be pure brush-work, are really beautiful, and there was one capital sheet of snail shells. Sophie Smyth heads the list for both amount and excellence of work; but Florence Mucklow runs her very close with drawings of plants, in which, what Ruskin calls their "gesture" is very well caught. . . . Altogether these books are very creditable to the students, and I have had much pleasure in going through them."

J. W. McPherson, B.A., A.R.C.S.C.L., Lecturer on "*The Forces of Nature*" at the Oxford University Extension Lectures, sends the following report:—"The most noticeable feature of this course was the unusually high quality of the paper-work, the correctness and directness of the answers proving that the essayists read hard between the lectures, and that they had had good previous training in the art of expressing themselves. Had not the very serious prevalence, in Ambleside, of the Influenza, necessitated the abandonment of the examination, I should have had no hesitation in recommending the following for distinction:—E. Evans, J. H. Hollings, E. Lamphier, J. Martin, K. Hills and C. D. Hills—all were students with the exception of the Misses Hills."

Mothers' Educational Course.—More mothers have lately joined this class, and the former members are working diligently and well.

Parents' Review School.—The examination papers will be sent on April 11th. Several enquiries have been received about the model of the tabernacle, and how to make it. A good diagram, 49 in. $\times$ 36 in. (2/6) can be obtained from the Religious Tract Society, number 289. It gives the interior of the tabernacle, and Holy of Holies, pillars and curtains, all the furniture, and three priests. It is suggested that the model is made of millboard, $8\frac{1}{2}$ by $21\frac{3}{4}$ inches, which can be painted with gold. Children can construct the candlestick with wire, and model the pattern on it in modelling paste. The history in Class III. is not to be worked literally. As the pupils only begin this term to study contemporary French history, it was thought advisable that they should recapitulate the English and French histories, when they touched one another. As Henry VIII. is not taken this term, the essay had better be "Christopher Columbus."

ERRATUM.

Will each reader kindly alter the passage from Mr. Ruskin which appeared in the February number. "Dove" to be changed to "Love," and "spirit" with a capital "S." Also the French poem "Se" for "Le couche," and "Ta" for "Sa petite lampe," and "Cessais" for "Cettais" in the last line.

P.N.E.U. NOTES.

Chairman of Committee: Dr. A. T. Schofield. *Vice-Chairman:* A. C. P. Coote, Esq. *Treasurer:* James Gordon, Esq., Bradford Old Bank. *Hon. Sec.:* Miss C. M. Mason, House of Education, Ambleside. *Hon. Org. Sec.:* H. Perrin, Esq., 8, Carlton Hill, London, N.W. *Asst. Sec.:* Miss Borthwick. The objects of the Society are, briefly, to assist parents of all classes to understand the best principles and methods of education in all its aspects, and especially in those which concern the formation of habits and character, and to afford to parents opportunities for co-operation and consultation, so that the wisdom and experience of each may be profitable for all. Pamphlets giving full particulars of the work of the Union, and the *Parents' Review* (6d. monthly), the organ of the Society, may be obtained from the Hon. Org. Sec., to whom all subscriptions and communications should be sent.

BELGRAVIA BRANCH.—*Hon. Sec.:* Lady Isabel Margesson, 63, St. George's Road, S.W.

SHEFFIELD BRANCH.—*Hon. Secs.:* Mrs. Newton Coombe, Brocco Bank, and Miss Walmsley, The High School.

WOODFORD AND WANSTEAD BRANCH.—*Hon. Sec.:* Mrs. Spedding Curwen, Bywell, South Woodford. A lecture was given February 27th by Mr. Russell. Subject: "Slöjd." The Brush-work Classes began January 26th with 11 pupils. Members now number 34.

READING BRANCH.—*Hon. Sec.:* Wm. Salmon, Esq., 56, London Street. The article by Mrs. Hart Davies on "Family Life," reprinted from the *Parents' Review*, may now be obtained from Mr. W. Salmon, London Street, Reading. Price 1d., postage $\frac{1}{2}$ d.

HAMPSTEAD BRANCH.—With great regret we announce the resignation of Mrs. Braidwood as *Hon. Sec.*, owing to her removal into the country. Until further notice, communications should be sent to the *Hon. Org. Sec.*, H. Perrin, Esq., 8, Carlton Hill, London, N.W. A lecture on "Slöjd" was given on February 14th by Mr. Russell at 153, Finchley Road, N.W., by kind permission of Miss Borchardt.

STREATHAM BRANCH.—*Hon. Sec.:* Mrs. Strobe, Bankside, Leigham Court Road, S.W. Dr. Schofield is now giving his National Health course.

LEEDS BRANCH.—*Hon. Sec.:* Mrs. John Barran, Weetwood. The Hon. and Rev. E. Lyttleton, head master of Haileybury College, spoke on "The true meaning of Education," in the Yorkshire College, on January 11th to a large and interested audience. Short weekly papers on "Nursery